

**October
PTA Meeting
October 17, 2024**



Agenda

- Call to Order
- Approval of Minutes
- Co-President Report
- Principal's Report
- After School Update
- Treasurer Report
- VP Reports
- Budget Amendment Vote

Co-President Report

Upcoming Fall Events

- Thursday, October 24th - **29 Cheers**
- Thursday, October 26th - **D 15 PTA Fun Run**
- Sunday, October 27th - **Rummage Sale**
- Monday, October 28th - **Photo Day**
- Sunday, December 8th – **Eat Pie Shop**

What the PTA Funded This Month

- Enrichment
 - Ballroom Dancing (4th grade enrichment)
 - Harvest Week
- School supplies

Principal's Report
Dr. Rebecca Fagin

After School Report

Marie Isner

Treasurer Report

Budget Snapshot as of Sep-30-2024

NET CONTRIBUTIONS	2024-25			2023-24
	ACTUAL	GOAL	% of GOAL	% of GOAL
Fundraising (direct appeal & merch sales)	\$21.6K	\$201K	11%	1%
Community Events & Activities	\$1.4K	\$112K	1%	0%
<i>Movie Night</i>	\$1.6K	\$0.5K	320%	0%
<i>PS29 Cheers</i>	\$0K	\$4K	0%	0%
<i>Rummage Sale</i>	\$0K	\$8K	0%	0%
After School Program (accretive to the budget with assessed parental fees)	-\$4.7K	\$189K	-3%	-16%

Notable revenue in September:

- +\$18K in donations
- +\$3.4K in merch sales
- +\$1K from movie night

Notable expenses in September:

- \$1.5K for school supplies
- \$1.5K for merch inventory purchase
- \$0.7K welcome breakfasts
- \$0.5K for enrichment

Fundraising Report

**Vote to Approve Budget
Amendment**

Classroom Changes

Recently, two unrelated events have come together, impacting our school budget:

3-400 ICT Classroom: After 35 dedicated years, Ms. Lynn will retire at the end of January. We are grateful for her incredible service and the positive impact she's had on our students and community.

K-216 ICT Classroom: Due to an under-enrollment of students with Individualized Education Programs (IEPs) requiring an ICT class, this classroom will be converted to a General Education classroom and the special education teacher will be reassigned to another position within the school. Combined with budget cuts, this also means that another teacher with the least seniority at PS29 would be excessed.

Resolving the Situation with PTA Support

To best mitigate the effects of the budget cuts and teacher movements, the school administration would like to retain the special education teacher from K-216 in a supporting role until Ms. Lynn retires and gradually transitions her to a new classroom.

To support this plan, the school is requesting an additional \$50,000 in program support from the PTA, considered as "substitute coverage."

This request will be up for a vote today.

By voting **YES** for \$50K support, the administration will be able to have:

- Controlled Transition: Ensure thoughtful staffing decisions that carefully considers how to support impacted classrooms.
- Gradual Changes: Allow smooth transitions for all affected students.
- Experienced Support: Keep beloved & experienced teachers at PS29.
- Minimized Disruption: Reduces the number of affected classrooms and general upheaval from mid-semester changes.

Questions we asked already

- **Would this extra expenditure increase the current year's PTA budget and fundraising needs?**
No, it will not. The funds will come from the PTA savings allotted for emergencies. No programs and community events will be affected, and we would not need to increase our fundraising goals.
- **Would this extra expenditure increase the next year's PTA budget and fundraising needs?**
No, it will not. This is a one-time remedy to a perfect storm of a problem.
- **What would happen if we vote NO on the proposed budget addendum?**
The school would have to excess a teacher with a lowest tenure, assign a new teacher to their classroom, find a new classroom for the special ed. teacher from K-216, and find a substitute for Ms. Lynn in January.
- **Why are we talking about this only now?**
When it comes to enrollment, the school does not know the precise enrollment numbers until the first week of school, which goes for current and new families. And specifically when it comes to kindergarten (and Pre-K) enrollment, particularly IEPs for ICT, the DOE uses historical data to determine the number of seats at P.S. 29. (The administration makes these determinations for grades 1-5.) Once final enrollment numbers are known, the DOE adjusts the funding.

Questions you may have

Do you have any questions for Dr. Fagin, the school administration, or the PTA?

Vote on Additional Program Support

- \$50,000 for substitute teacher and absence coverage

November PTA Meeting
Friday, November 22nd
8:45am in person